Guidelines and Student Instructions for Course ET4283: Advanced Digital Image Processing

Emile A. Hendriks1, Lucas J. van Vliet2

1 Pattern Recognition and Bioinformatics Group, Department of Intelligent Systems,  
Mekelweg 4, 2628CD Delft, The Netherlands

Faculty of EEMCS

E.A.Hendriks@tudelft.nl

2 Quantitative Imaging Group, Department of Imaging Science and Technology,

Lorentzweg 1, 2628CJ Delft, The Netherlands

Faculty of Applied Sciences  
L.J.vanVliet@tudelft.nl

1 Introduction

The course provides the student with knowledge, insight and understanding of the modern aspects of advanced digital image processing and state-of-the-art algorithms for image processing including: Multi-Resolution Image Processing, Morphological Image Processing, Image Features Representation and Description, Image Registration, Motion Estimation and Optic Flow, Image Restoration, and Image Segmentation including Level Sets, Active Shape Models and Active Appearance Models. The student is able to read, understand, summarize, implement, test, discuss and comment on scientific journal and conference papers in this area.

The examination requirements for the course ET4283 Advanced Image Processing are based on the content of lectures, selected material from two text books [1], [2], and a student project. The lecture notes, course content, and a list of project descriptions can be found at the course’s web pages on BlackBoard (https://blackboard.tudelft.nl). The examination will be organized around a written exam (50%) and a student project (50%). The written exam assesses the student’s knowledge, understanding and understanding of all theory. We aim to test the general understanding of all topics covered in this course. The project assesses the student’s ability to implement and employ an algorithm based on a description in a scientific journal and/or conference paper(s). It focuses on one topic covered by this course. The project is concluded by a written report, an oral presentation, and reviews/questions by your peer group and course instructors.

Each project will be assigned to a team of two students by the course lecturers. The rules of engagement of the student projects are put forward in this document. This document also provides guidelines for preparing the final report, the oral presentation and the oral examination.

1.1 Student project

The student projects will be based on one or more papers from the international image processing literature. The course instructors assign a project to each team. As part of the examination, each team has to write a short report, give an oral presentation, prepare a few written comments and/or written questions for two other student reports and answer questions about the course content.

The presentations are grouped in pre-scheduled examination sessions. Each examination session exists of 6 presentations by 6 teams and will take about 3 to 4 hours. Each presentation should not last more than 15 minutes (including a demo, if appropriate). The remaining time is reserved for questions related to presentation or any other topic of this course. By accepting a project assignment you have enrolled for the course and a pre-scheduled examination date.

A written report of at most 4 pages A4 (written text only), format according to style file described in this document, should be made available (through BlackBoard drop box and by electronic mail) at least 5 working days before the examination date in electronic form to both lecturers ([E.A.Hendriks@tudelft.nl](mailto:E.A.Hendriks@tudelft.nl), [L.J.vanVliet@tudelft.nl](mailto:L.J.vanVliet@tudelft.nl)) and to two other teams from the same presentation session. The report and the presentation should not be just an abstract of the paper(s). It should provide insights to the presented work. Where it is possible it should relate to the text book(s) and lecture notes of this course.

Each team has to read and evaluate two other reports from the same examination session. **For each report two questions or comments have to formulated and mailed to the lecturers at least one day before the presentation**. The questions should preferably relate the subject of the report with the subject as discussed in the book (or during the lectures). The questions can be posed to the presenters after their presentation.

The report, presentation and the formulated questions as well as the answering of the questions, discussion after the presentation and the active role during the session will be part of the project assessment. 70% of the project grade is related to report and presentation, 30% is related to the other points mentioned above.

It is allowed to ask other questions (by the lecturers as well by the fellow students) that are not strictly related to the subject of the report. That means we assume that all students have a basic knowledge of all topics that are discussed during the lectures.

1.2 Report in LNCS format

The use of a standard uniform style sheet facilitates easy reading and an objective assessment of both the content and the length of the reports. We have adopted the layout and accompanying style sheet of the Springer Verlags’s Lecture Notes on Computer Science for our all reports in the course ET4283 “Advanced Digital Image Processing”. We strongly recommend using MS Word and this sample document in preparing your report.

1.3 Presentation in TU Delft style

To set a standard for the style of the presentations we adopted the TU Delft styles for MS Powerpoint. The appropriate template files can be downloaded from the Web page of this course in BlackBoard (http://blackboard.icto.tudelft.nl).

2 Manuscript Preparation

This section describes the relevant formatting rules of Springer Verlag’s Lecture Notes on Computer Science that we have adopted for this course.

We would like to stress that the styles in this document and the template file named sv-lncs.dot should not be manipulated and that the guidelines regarding font sizes and format should be adhered to. This is to ensure that the end product is as homogeneous as possible.

2.1 Printing Area

The printing area is 122 mm × 193 mm. The text should be justified to occupy the full line width, so that the right margin is not ragged, with words hyphenated as appropriate. Please fill pages so that the length of the text is no less than 180 mm.

2.2 Layout, Typeface, Font Sizes, and Numbering

Use 10-point type for the name(s) of the author(s) and 9-point type for the address(es). For the main text, please use 10-point type and single-line spacing. We recommend using Computer Modern Roman (CM) fonts, Times, or one of the similar typefaces widely used in photo-typesetting. (In these typefaces the letters have serifs, i.e., short endstrokes at the head and the foot of letters.) Italic type may be used *to* *emphasize* words in running text. Bold type and underlining should be avoided. With these sizes, the interline distance should be set so that some 45 lines occur on a full-text page.

Headings. Headings should be capitalized (i.e., nouns, verbs, and all other words except articles, prepositions, and conjunctions should be set with an initial capital) and should, with the exception of the title, be aligned to the left. Words joined by a hyphen are subject to a special rule. If the first word can stand alone, the second word should be capitalized. The font sizes are given in Table 1.

Here are some examples of headings: "Criteria to Disprove Context-Freeness of Collage Languages", "On Correcting the Intrusion of Tracing Non-deterministic Programs by Software", "A User-Friendly and Extendable Data Distribution System", "Multi-flip Networks: Parallelizing GenSAT", "Self-determinations of Man".

**Table 1.** Font sizes of headings. Table captions should always be positioned *above* the tables. The final sentence of a table caption should end without a period

|  |  |  |
| --- | --- | --- |
| Heading level | Example | Font size and style |
| Title (centered) | **Lecture Notes …** | 14 point, bold |
| 1st-level heading | **1 Introduction** | 12 point, bold |
| 2nd-level heading | **2.1 Printing Area** | 10 point, bold |
| 3rd-level heading | **Headings.** Text follows … | 10 point, bold |
| 4th-level heading | *Remark.* Text follows … | 10 point, italic |

Lemmas, Propositions, and Theorems. The numbers accorded to lemmas, propositions, and theorems etc. should appear in consecutive order, starting with the number 1, and not, for example, with the number 11.



**Fig. 1.** One kernel at *xs* (*dotted kernel*) or two kernels at *xi* and *xj* (*left and right*) lead to the same summed estimate at *xs*. This shows a figure consisting of different types of lines. Elements of the figure described in the caption should be set in italics, in parentheses, as shown in this sample caption. The last sentence of a figure caption should generally end without a period

2.3 Figures and Photographs

Please produce your figures electronically and integrate them into your text file.

Check that in line drawings, lines are not interrupted and have constant width. Grids and details within the figures must be clearly readable and may not be written one on top of the other. The lettering in figures should have a height of 2 mm (10-point type). Figures should be scaled up or down accordingly. Please do not use any absolute coordinates in figures.

If you cannot provide your figures electronically, paste the scanned originals into the manuscript and center them between the margins.

Figures should be numbered and should have a caption which should always be positioned *under* the figures, in contrast to the caption belonging to a table, which should always appear *above* the table. The final sentence of a caption, be it for a table or a figure, should end without a period. Please center the captions between the margins and set them in 9-point type (Fig. 1 shows an example). The distance between text and figure should be about 8 mm, the distance between figure and caption about 5 mm.

If you have to insert a pagebreak before a figure, please ensure that the previous page is completely filled.

Remark 1. In the printed reports, illustrations are generally black and white (halftones). Color pictures and color figures may appear unpredicted. Please assure that information put forward in figures and pictures can be grasped from a black and white print. Color pictures are welcome in the electronic version.

Remark 2. To ensure that the reproduction of your illustrations is of reasonable quality we advise against the use of shading. The contrast should be as pronounced as possible. This particularly applies for screenshots.

2.4 Formulas

Displayed equations or formulas are centered and set on a separate line (with an extra line or halfline space above and below). Displayed expressions should be numbered for reference. The numbers should be consecutive within each section or within the contribution, with numbers enclosed in parentheses and set on the right margin. For example,

|  |  |
| --- | --- |
| *x* + *y* = *z* . | (1) |

Please punctuate a displayed equation in the same way as ordinary text but with a small space before the end punctuation.

MS Word has a built-in equation editor that can be accessed through the menu: “Insert”, item: “Object …”, and select: “Microsoft Equation”. This allows the creation of more complicated formulas, such as

|  |  |
| --- | --- |
| . | (2) |

Please note that variables are printed in *italics*, functions in roman, and numerals in roman.

2.5 Program Code

Program listings or program commands in the text are normally set in typewriter font, e.g., CMTT10 or Courier.

Example of a Computer Program from Jensen K., Wirth N. (1991) Pascal user manual and report. Springer, New York

program Inflation (Output)  
 {Assuming annual inflation rates of 7%, 8%, and  
 10%,... years};  
 const MaxYears = 10;  
 var Year: 0..MaxYears;  
 Factor1, Factor2, Factor3: Real;  
 begin  
 Year := 0;  
 Factor1 := 1.0; Factor2 := 1.0; Factor3 := 1.0;  
 WriteLn('Year 7% 8% 10%'); WriteLn;  
 repeat  
 Year := Year + 1;  
 Factor1 := Factor1 \* 1.07;  
 Factor2 := Factor2 \* 1.08;  
 Factor3 := Factor3 \* 1.10;  
 WriteLn(Year:5,Factor1:7:3,Factor2:7:3,  
 Factor3:7:3)  
 until Year = MaxYears  
end.

2.6 Footnotes

The use of footnotes should be avoided.

2.7 Citations

The list of references is headed “References” and is not assigned a number in the decimal system of headings. The list should be set in small print and placed at the end of your contribution. Please do not insert a pagebreak before the list of references if the page is not completely filled. An example is given at the end of this information sheet. For citations in the text please use square brackets and consecutive numbers: [1], [2], …

2.8 Page Numbering and Running Heads

Your paper should show printed page numbers at the bottom of each page. Do not set running heads.

2.9 Printing and Page Setup

We prefer the text to be centered on the pages (i.e., equal margins left and right and top and bottom). The format of the paper is A4.

4 Using MS Word

You are strongly encouraged to use MS Word in combination with the current sample document to prepare your report. Please follow the instructions set forth in the previous section of this document as closely as possible in order to make all reports look as uniform as possible. We do provide the template sv-lncs.dot to help MS Word users prepare their manuscript and to enable us to use their source files for the online version.

The template sv-lncs.dot can be downloaded from the BlackBoard Web page of the course ET4283 at https://blackboard.tudelft.nl.

5 Using MS Powerpoint

You are strongly encouraged to use MS Powerpoint in combination with the available sample document to prepare your presentation. A template file for preparing your Powerpoint presentation can be downloaded from the BlackBoard Web page of course ET4283 at https://blackboard.tudelft.nl.

6 Checklist

Use this checklist in preparation to fulfill the examination requirements.

1. enroll as a student in ET4283 using BlackBoard during the first week of course
2. attend all lectures and study the appropriate material in both text books
3. perform a student project that is assigned to you (and your course partner) by the course instructors
4. prepare a written report for the student project using the LNCS styles as described in this document. Do not use more than 4 pages of text and formulas including the front page. You can add 2 pages with figures and tables.
5. submit *at least 5 working days before the examination* an electronic version of your manuscript in MS Word to the appropriate drop-down box of ET4283’s Web site in BlackBoard and by e-mail to the course lecturers.
6. submit, if possible, a PDF file of the report. Include the fonts in the PDF file.
7. prepare a presentation in MS Powerpoint using the provided style Powerpoint\_ENG.zip. Your presentation cannot be longer than 8 sheets including the title and conclusions and should be focused on the essentials.
8. submit your presentation together with your report *at least 5 working days before the examination*.
9. present your work (in teams of two students) in maximal 20 minutes.
10. hand in your written comments and/or questions regarding two other student projects (that you will receive four days before the examination date) at the examination session.

References

1. R.C. Gonzalez, R.E. Woods, Digital Image Processing, 2nd edition, Prentice Hall, (2002).

2. R. Szeliski, Computer Vision: Algorithms and Applications, Springer, (2011).

Appendix

Appendices should be avoided.